

## Learn**English** Teens

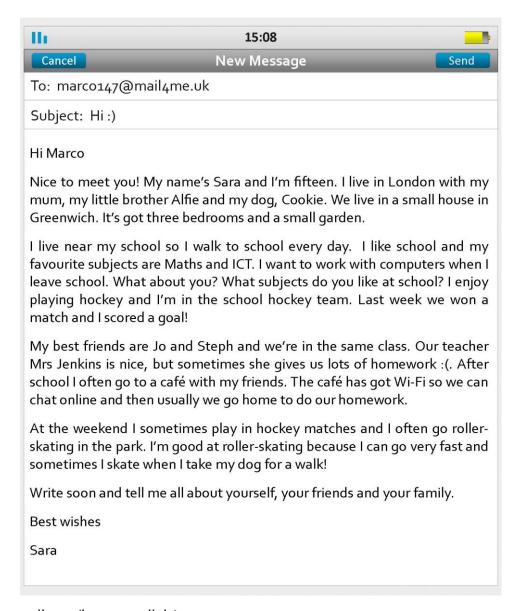
## Writing skills practice: An email to a new friend - exercises

Look at the email and do the exercises to practise and improve your writing skills.

### **Preparation**

Write a number (1-6) to put these parts of an email to a friend in order.

| <br>Closing – Write back soon and tell me about your family.   |
|--|
| <br>Your name – Lucinda  |
| <br>Opening greeting - Hi Jo   |
| <br>Body of email – I go to my local high school. It's great because I've got loads of friends there and         |
| <br>Closing greeting – Best wishes   |
| <br>Introduction and reason for writing – My name's Lucinda. Let me tell you a little about myself and my family |



#### www.britishcouncil.org/learnenglishteens



# Learn**English** Teens

### 1. Check your understanding: gap fill

Complete the sentences using the sentence ends in the box.

|   | and computers                        | and dog, Cookie            | go roller-skating             |  |  |
|---|--------------------------------------|----------------------------|-------------------------------|--|--|
|   | with Jo and Steph                    | to Marco                   | to the café and use the Wi-Fi |  |  |
| 1.  | Sara sent an email                   |                            |                               |  |  |
| 2.  | Sara lives in London with her family |                            | ·                             |  |  |
| 3.  | Sara likes studying maths            |                            |                               |  |  |
| 4.  | Sara is close friends                |                            |                               |  |  |
| 5.  | After school Sara and her friends go | )                          | ·                             |  |  |
| 6.  | Sara likes to play hockey and        |                            | _•                            |  |  |
| <ul><li>2. Check your writing: reordering – making sentences</li><li>Write a number in the brackets to put these words in the correct order. Then write the sentence below.</li></ul> |                                      |                            |                               |  |  |
| 1.  | name's () Sara () My ()              | and () fifteen () I'm (    | ()                            |  |  |
| 2.  | school () are () subjects ()         | Maths and ICT () I like (_ | ) and () my favourite ()      |  |  |
| 3.  | when I () want to () I ()            | school () computers ()     | leave () work with ()         |  |  |
| 4.  | What () you () ? () sub              | jects () do () like ()     |                               |  |  |
| 5.  | hockey () play () the ()             | At () I sometimes ()       | weekend ()                    |  |  |
| 6.  | and () Write soon () yourse          | lf () me () tell () a      | about ()                      |  |  |
|   |                                      |                            |                               |  |  |
| Discussion  |                                      |                            |                               |  |  |
| Do you have a penfriend who you write letters or emails to?   |                                      |                            |                               |  |  |
| How often do you write?   |                                      |                            |                               |  |  |

www.britishcouncil.org/learnenglishteens

© The British Council, 2012 The United Kingdom's international organisation for educational opportunities and cultural relations. We are registered in England as a charity.