

## Learn**English** Teens

Video zone

### Break the bias

This music video asks us all to support women and stop discrimination. Enjoy the song!

### **Tasks**

Do the preparation task first. Then watch the video and do the exercises.

### **Preparation task**

Match the definitions (a-j) with the vocabulary (1-10).

Vocabulary	Definition
1 bias	a. to shout
<ol> <li>2 a stereotype</li> <li>3 gender</li> </ol>	b. preferring or going against a particular person, thing or group in an unfair way
4 equal	c. your sense of who you are as male, female or another identity
5 to yell	d. treating a person or group of people differently
<ul><li>6 discrimination</li><li>7 to spread</li></ul>	e. a set idea about what someone is like, especially an idea that is wrong
8 to fix	f. the same in importance
9 to rise up	g. extremely dangerous
10 lethal	h. to take part in a rebellion
	i. to affect more and more people or places
	j. to repair

#### Task 1

Match the two parts of the sentences.

Part 1		Pa	Part 2	
1.	Why does my gender mean	a.	as lions.	
2.	Women are beautiful and still as strong	b.	a wife.	
3.	My only worth isn't cooking	C.	that I should just be quiet?	
4.	My only job isn't being	d.	sit down and shut up.	
5.	It's time for us	e.	be equal.	
6.	We just wanna	f.	and cleaning.	
7.	All this hate	g.	plans to rise up.	
8.	They want us to	h.	to get this all right.	
9.	But we got	i.	is real lethal.	



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# **Task 2**Complete the sentences with words from the box.

so	down	as (x2)	what
be (x2)	up	a	in

1. Women are beautiful and still	strong	lions.			
2. We just wannaequ	al.				
3. The bias, it starts th	ne mind.				
4. My only job isn't being	wife.				
5. Taught to timid and weak.					
6. There is much hope.					
7. They want us to sit	and shut	•			

8. We have to understand exactly ...... we're doing this for.

#### **Discussion**

What's the main message of the song for you?



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### **Answers**

## **Preparation task**

- 1. b
- 2. e
- 3. c
- 4. f
- 5. a
- 6. d
- 7. i
- 8. j
- 9. h
- 10. g

#### Task 1

- 1. c
- 2. a
- 3. f
- 4. b
- 5. h
- 6. e
- 7. i
- 8. d
- 9. g

#### Task 2

- 1. as | as
- 2. be
- 3. in
- 4. a
- 5. be
- 6. so
- 7. down | up
- 8. what