

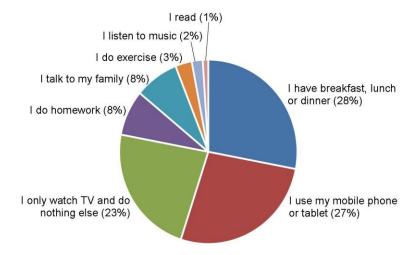
# Learn**English** Teens

### Writing skills practice: Writing about survey results - report

#### **Exam question**

In a survey for *Northern Ireland Teen Time* magazine, 100 teenagers were asked the question: 'Do you do anything else while you are watching TV?' The pie chart below shows the results of the survey.

Summarise the information in the chart by selecting and reporting the main features, and make comparisons where relevant.



This pie chart shows teenagers' answers to a survey for Northem Ireland Teen Time magazine, which asked them if they do anything else while they watch TV. It can be seen that over three-quarters of those surveyed do other things simultaneously.

Over half said they either ate or checked their mobile phone or tablet while they were watching TV while, perhaps unsurprisingly, only a few teenagers said they read, did exercise or listened to music while watching TV. Eight per cent talked to their families and another 8% said they often did homework and watched TV at the same time. It is not clear from the pie chart if they did more than one additional activity at once.

In conclusion, it is evident that a large proportion of families watch TV while they are eating, while almost a third of young people divide their attention between several screens at the same time. These figures may reflect a general trend towards less formal family mealtimes and greater levels of multitasking. However, a significant number of teenagers still focus fully on the television when they are watching.

## Top Tips for writing

- 1. Start by saying exactly what the pie chart shows.
- The second sentence in the introduction should summarise the single most important thing from the chart.
- 3. In the second paragraph describe the survey results in detail. Use a variety of language to describe proportions, fractions and percentages.
- 4. Use expressions for comparing like while ..., however ...
- In the conclusion, summarise the bigger picture and mention the most significant percentages or trends.

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